

Master of Science in Creativity at Buffalo State College Curriculum Map

	Theory and Foundation Strand			Creative Problem Solving Strand			Research, Dissemination and Development			
	KNOWLEDGE			IMAGINATION			EVALUATION			
	Students able to synthesize domain relevant knowledge			Reflective practitioners and creative leaders who can apply creative process skills in personal and professional contexts			Rigorous application of evaluation skills towards the development of a scholarly product			
	CRS560	CRS625	CRS635	CRS559	CRS610	CRS670	CRS580	CRS690	CRS795	Comp Exam
Articulate the interrelated aspects among key definitions, principles and constructs in the discipline of creativity in a way that demonstrates mastery of both historical and contemporary creativity literature and resources	IRM	IRM								
Develop an informed philosophy of one's own view of creativity	I	R	M	I						
Describe a vivid image of themselves as future creative leaders in their personal and professional lives			M			IR				M
Communicate a deep understanding of a creativity topic in an authoritative style (i.e., ability to articulate, guide, persuade, influence and hold their position based on a well-grounded and deep understanding of the domain of creativity										
Distinguish good science from poor science in the field of creativity studies, for example students can distinguish among opinions, theories, empirically established fact and rigorous research studies							IRM		M	M
Synthesize literature in a manner that demonstrates that they can identify, comprehend, analyze and evaluate knowledge germane to their topic of interest	I	R	R	I			IR	M	M	M
Engage in problem finding that leads to the identification of a gap that is then addressed by the student in a novel way	I	R		I			I	M	M	M
Develop a knowledge base in Creative Problem Solving (CPS)				I	R	M				
Develop and maintain an affirmative attitude toward change and novelty				IRM						
Develop and demonstrate their CPS facilitation skills and fundamental group process skills through applied experiences in leading small groups through the CPS process					IR	M				
Understand and apply the skills needed to facilitate, teach or lead with the CPS process in professional settings					I	RM				

KEY: **I**= Introduced, **R**= Reinforced **M**=Mastery